## [CE SBAC] Slide deck for April 10th presentation

9 messages

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Wed, Apr 10, 2024 at 4:01 AM
To: "Lisa D. Sawin" [LSawin@harriman.com](mailto:LSawin@harriman.com), Chuck.Adam@turntown.com, cesbac@capeelizabethschools.org
Cc: Michael Hussey [mhussey@gmail.com](mailto:mhussey@gmail.com)

Lisa,

The comparison matrix on page 52 for the three options is a confusing and misleading portrayal of the means by which each option addresses prioritized needs for each school. It is effectively a composite for all three schools, but in order to be consistent with the extensive scope analysis on the preceding pages, it should be replaced with a matrix broken down by individual schools.

While Option E fulfills the needs for the middle school, it addresses fewer needs for the elementary school than Option C and B. Option E does nothing for elementary school "Cateria Improvements", provides minimal investment (STEM addition) for "Right Size|Functional Improvements", de minimis for "Gathering and Collaboration Hubs" and de minimis for "Agile/Flexible Classrooms" and de minimis for "Outdoor Learning \& Play". In contrast, Option B and Option C invest considerably more in the elementary school: add several thousand square feet more of new space than provided by Option E that can be used to help address several of the aforementioned needs, provides a new central cafeteria that can support outdoor dining and gathering space in a new courtyard, and completely renovates the old cafetorium into modern 370 seat auditorium. Also, Option B and C provide more renovation of the elementary school than Option E.
"Least" and "most" are absolutes, which inherently fail to make important comparative distinctions between the options and how they address the needs for the individual schools. As evidenced by the fact that Option E actually provides the "least" investment for the elementary school while Option C provides the "most" and Option B provides more than Option E. If the matrix was structured by individual schools, Option E would receive red or yellow checkmarks and "least" rankings for several elementary school needs and all three options would receive yellow checkmarks for the high school. This is why the matrix is misleading and should be fully reworked to provide an accurate comparison by individual schools.

Best regards,
Larry Benoit, Community Member CESBAC, Co-Chair Finance Subcommittee
 classified as nublic records and mav be subiect to disclosure.
To unsubscribe from this group and stop receiving emails from it, send an email to cesbac+unsubscribe@ capeelizabethschools.org

Cindy Voltz [cvoltz@capeelizabethschools.org](mailto:cvoltz@capeelizabethschools.org)
Wed, Apr 10, 2024 at 6:26 AM
To: "SBAC (CE School Building Advisory Cmte)" [cesbac@capeelizabethschools.org](mailto:cesbac@capeelizabethschools.org)
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Good Morning,
Penny and I connected this morning and I just spoke with Emilie. Here's a quick update on revisions to the presentation:

- Slide 52 is meant to be a high-level summary of the prior pages. In response to Michael and Larry's suggestions, Emilie will add some additional notes to Slide 52 to describe what is addressed/not addressed at each school. This information is included in more detail in Slide 50.
- Lisa will speak to how each Prioritized Need incorporates the identified Barriers to Education throughout her presentation. Slide 12 maps the 12 Barriers to Education to the Prioritized Needs as listed in Slide 52.
- Regarding lifespan of each solution, Harriman will also include an additional slide (see attached) that incorporates a timeline of anticipated lifespan of each solution in a format suggested by Corinne earlier this week.

See you all tonight!

Cindy
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LIFESPAN OF INVESTMENT SLIDE_2024-04-10_SBAC Meeting_3 Options Forum_V8.pdf 100K
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Wed, Apr 10, 2024 at 7:14 AM
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Again, the page 52 matrix should be broken down by individual schools in order to present an accurate representation of how each option addresses the prioritized needs. The degree to which Option B and Option C addresses the needs of the elementary school are significantly greater than Option E. The needs are specific for each of the individual schools and should be addressed accordingly.

Footnotes are entirely unsatisfactory, because the basic comparison is misleading and inaccurate. The matrix misleadingly ranks Option E "most" with a green checkmark for all prioritized needs, though Option E clearly does considerably less to address several prioritized needs for the elementary school. All three options invest the same amount in the high school for essential repairs, but none address the other priority needs.

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I don't think these changes would be universally agreed upon by the committee so we should probably defer to the architect.

I think, for example, that this is not an accurate description of E . The very act of disentangling the cafeteria from the middle school will dramatically improve the cafeteria experience for pond cove even if it resides in the same building and remains largely unchanged. Option $E$ also has in fact a not insubstantial amount of renovation and new square footage in pond cove including the improved security with the moving of the admin offices and will result in spaces both schools will be able to use.

I'm not saying l'm right and Larry is wrong but I do think that no one member of the SBAC's opinion (given over email without time for group discussion) should dictate the presentation tonight and there is not time for us to hash out committee agreement at this stage.

CS
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Tim Thompson [tim.thompson@capeelizabeth.org](mailto:tim.thompson@capeelizabeth.org)
Wed, Apr 10, 2024 at 7:40 AM
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I agree with Michael and Larry on the need to address the slide comparing the fixes and the checkmarks they received. The one additional one I am concerned about is the Security one. If B and C only get the yellow. Why and what additionally do we need to address so a parent does not feel we have done enough. With E we still have the old cafeteria in use and the old drop off for supplies. With $B$ and $C$ this is addressed with the new kitchen and back delivery entrance which will be much more secure. And lastly how and why did we reverse the options from BCE to ECB?
Sent from my iPad

On Apr 10, 2024, at 9:26 AM, Cindy Voltz [cvoltz@capeelizabethschools.org](mailto:cvoltz@capeelizabethschools.org) wrote:
<LIFESPAN OF INVESTMENT SLIDE_2024-04-10_SBAC Meeting_3 Options Forum_V8.pdf>
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Michael Hussey [mhussey@gmail.com](mailto:mhussey@gmail.com)
To: Tim Thompson [tim.thompson@capeelizabeth.org](mailto:tim.thompson@capeelizabeth.org)
Cc: Cindy Voltz [cvoltz@capeelizabethschools.org](mailto:cvoltz@capeelizabethschools.org), "SBAC (CE School Building Advisory Cmte)"
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Hello,

I believe these matrices are the most important part of the presentation, and I've been emphasizing their significance for weeks.

We've defined our needs, and now we need to demonstrate how B, C, and E address those needs at each school. In other words, what are we getting in return for these investments?

Why can't we update this before the forum in seven hours? Is there anything more pressing?
Thank you,
Michael
Michael Hussey
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## Sweet, Caitlin [csweet@capeelizabethschools.org](mailto:csweet@capeelizabethschools.org)

Wed, Apr 10, 2024 at 8:02 AM
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I agree it is essential but it cannot be decided by the three of you over email. We should not be conducting this business over email at all. This is a problem with our compressed timeline but there are at least five other members of the committee who are either busy working or following the rules of not giving opinions here. We can't make executive decisions like this in a vacuum.

CS

Michael Hussey [mhussey@gmail.com](mailto:mhussey@gmail.com)
Wed, Apr 10, 2024 at 8:17 AM
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What exactly is the opposition to breaking it out across the three schools? Is that controversial? I'd find it hard to believe that every edit to the presentation requires a formal SBAC vote.

For the sake of transparency, I can't stress enough how important this is.

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Corinne Bell [cbell765@gmail.com](mailto:cbell765@gmail.com)
Wed, Apr 10, 2024 at 8:36 AM
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If Harriman has the time required today to break down the prioritized needs by school building, I am in support of them doing so.

Best,
CB
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    [Quoted text hidden]

